



**Draft/Final/Final Amended
Education, Health and Care Plan (EHC Plan)**

Name:

Date of Birth:

Date of draft proposed EHC Plan:

Date of EHC Plan finalised:

Date of amendment to the EHC Plan:

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Local authority contact information	
Named casework officer	
Telephone number	
Email	

Section A

Child / young person's (YP) information		
Surname		First name
Date of Birth:		Gender: Choose an item.
Home language:		Ethnicity: Choose an item.
Looked After Child: YES/NO	Legal Care Status: Choose an item.	Funding Authority:
Unique Pupil Number (UPN):		NHS Number:
Framework i Number:		

Parent /carer information <i>(If LAC include social worker's details)</i>	
Parent(s) Carer(s) Name(s)	
Relationship to the child/YP	
Home address	
Telephone numbers	Home: Work: Mobile:
Email address	

Education history in chronological order		
Name of educational setting	Start	End

Child/young person's views and aspirations

Views and interests

*Taken from the All About Me Form/EYRS support plan or section 3 of the review document.
State if anyone helped child/YP with this part. If yes, what was their name and how did they help?*

Aspirations for the short term

-

Aspirations for the long term

-

Parents/carers' s views and aspirations

Views and interests

*Taken from the All About Me Form/EYRS support plan or section 3 of the review document.
State if anyone helped child/YP with this part. If yes, what was their name and how did they help?*

Aspirations for the short term

Aspirations for the long term

Sections B, E and F

Category of need

(4 broad areas identify primary need. SEN Panel to specify)

Summary of needs

-

Communication and interaction

Identified strengths and needs

-

Agreed outcomes

Short term

-

Long term

-

Provision required to achieve outcomes

-

By whom:

Cognition and learning

Identified strengths and needs

-

Agreed outcomes

Short term

-

Long term

-

Provision required to achieve outcomes

By whom:

Social, emotional and mental health

Identified strengths and needs

-

Agreed outcomes

Short term

-

Long term

-

Provision required to achieve outcomes

By whom:

Sensory, motor and physical

Identified strengths and needs

-

Agreed outcomes

Short term

-

Long term

-

Provision required to achieve outcomes

By whom:

Independence and community

Identified strengths and needs

-

Agreed outcomes

Short term

-

Long term

-

Provision required to achieve outcomes

-

By whom:

Outcomes should be reviewed at least annually or more frequently in conjunction setting with parent, child/young person.

Education support as outlined within the plan to be provided by the setting from SEN delegated funding, supplemented by additional funding from the authority equivalent to [number of hours] per week teaching assistant support.

Sections C and G

Summary of the child/ young person's health needs which are related to their special educational needs or which may need management in an educational setting

Summary of health needs

-

Agreed outcomes

Short term

-

Long term

-

Health provision required to achieve outcomes

(Include here medical interventions such as medical treatments , delivery of medication, nursing support, clinic base OT support, SALT and physio)

-

By whom:

Sections D and H

Summary of the child/young person's social care needs which are related to their special educational needs. (Taken from social care advice and including links to other plans and personalised support)
Summary of needs <ul style="list-style-type: none">•
Agreed outcomes Short term <ul style="list-style-type: none">• Long term <ul style="list-style-type: none">•
Social care H1 -Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970. Section H2: Any other social care provision reasonably required by the learning difficulties and disabilities which result in the child or young person having SEN. This will include any adult social care provision being provided to meet a young person's eligible needs (through a statutory care and support plan) under the Care Act 2014.
Provision required to achieve outcomes
Section H1 <ul style="list-style-type: none">•
By whom:
Section H2 <ul style="list-style-type: none">•
By whom:

Section J

Provision in this plan that is eligible to be provided through a personal budget	
Provision:	Value of personal budget

Transport (Transport can only be provided if the child/YP is eligible for transport and an application has been made to the Special Educational Needs Assessment & Review Service (SENARS))	
Provision required	By whom

Section I

Named educational setting (This section is to be left blank in the draft EHC Plan)		
Type of Placement	Choose an item.	Choose an item.
Name and address of setting		
Named contact and details		

Arrangements for review

EHC plans should be used to actively monitor children and young people's progress towards their outcomes and longer term aspirations. They **must** be reviewed by the local authority as a minimum every 12 months. Reviews **must** focus on the child or young person's progress towards achieving the outcomes specified in the EHC plan. The review **must** also consider whether these outcomes and supporting targets remain appropriate.

The annual review meeting will be organised by the educational setting. Where a child or young person does not attend an educational setting the review meeting will be organised by the local authority.

Section K

Reports and assessments that have been used to help write this plan		
Advice received from:	Name and role	Date
Parents/child /young person		
Educational setting advice		
Educational psychology		
Children's sensory team		
Medical		
Speech and language		
Occupational therapy		
Physiotherapy		
Social care		

Name and signature of an authorised officer of the Authority:	Signed:	Date

